



Tavistock Infant School

Improvement Priorities 2024/2026

School Improvement Plan Aims:

- To communicate the direction of the school over the next two years
- To ensure continuous improvement in teaching and learning throughout the school by achieving the School Improvement Priorities

Overall Improvement Priorities

Key Improvement Focus	To nurture and support all children ensuring that their emotional and academic needs are met.
Quality of Education	All children will develop detailed knowledge and skills across the curriculum and therefore achieve well. All children will make progress relative to their starting points.
Personal Development	All children and adults will feel safe and happy at school and continue to learn how to support and manage their physical and mental health.
Behaviour and Attitudes	All children and adults will treat each other with respect, compassion and understanding.
Leadership and Management	Leadership will be consolidated and distributed across the school ensuring consistency and therefore enabling children to benefit from excellent teaching and support, and consistent expectations

Improvement Priorities for 2023/2024

Target 1 Writing	Raise standards in writing outcomes by the end of KS1, particularly increase numbers of children who exceed end of key stage expectations.
Target 2 Wellbeing	All children will be supported to be physically and emotionally well during their time at Tavistock. They will understand their feelings and emotions and know strategies to support their wellbeing at an age-appropriate level. All children will have access to emotional support and understand the importance that being outdoors and in nature helps our wellbeing.
Target 3 Inclusion	All children, including PP and SEND, will be supported and tracked enabling them to make progress relative to their starting points and specific individual needs by the end of the academic year.